



The Belvedere Academy

Gifted & Talented Policy

1. Introduction

- 1.1 At the Belvedere Academy we believe that all children are entitled to an education that will enable them to develop their full potential: intellectually, emotionally and socially. This policy is an integral part of the Academy's broader development of maximum inclusion of educational opportunity for all students and in particular supports the Academy's commitment to ensure that all students have the opportunity to reach their full potential.
- 1.2 We aim to respond to the particular needs of those students who are recognised as having exceptional abilities and talents and to provide a suitably stimulating and challenging environment, both curricular and extra-curricular, which will allow those abilities and talents to develop. In seeking to meet the needs of these particular students it is our aim and intention to improve the quality of teaching and learning for all students in our Academy.
- 1.3 All students have individual needs and as a result personalised learning is an integral part of teaching and learning.

2. Commitment

- 2.1 The Local Governors and Senior Management Team are committed to meeting the needs of the most able students in this Academy.
- 2.2 Teaching staff design and deliver lessons that stimulate, engage, challenge and encourage all students and encourage higher-order thinking skills and discussion.
- 2.3 Teaching staff deliver a range of appropriate enrichment activities which offer students the opportunity to further enhance their skills and knowledge in preparation for life outside the Academy.
- 2.4 Teaching staff have high expectations of all students including those identified as Gifted and Talented.

3. Aim

- 3.1 The Belvedere Academy aims to meet the needs of the most academically able and talented students in each year group through a broad, challenging and relevant curriculum. It will develop the potential and ability of these students and raise their aspirations and achievement by developing their:
 - Awareness of their own learning strengths and weaknesses;
 - Range of knowledge;
 - Core skills such as problem solving;
 - Creativity;
 - Intellectual curiosity;
 - Specific talent.

4. Management

- 4.1 An Assistant Principal will act as overall co-ordinator for the Academy, and will liaise and advise other members of staff with responsibility for aspects of G&T.
- 4.2 Each Curriculum/Subject Area will have a nominated link member of staff who will liaise with the G&T Co-ordinator.

5. Action

- 5.1 A student cohort in the top 10% of each subject area will be identified as Gifted and Talented with the assistance of all staff, using cognitive testing data and other relevant information such as teacher assessment.
- 5.2 The identified cohort will aim to reflect the composition of the Academy in terms of ethnicity.
- 5.3 The extensive range of clubs and activities available during The Belvedere Academy's Enrichment sessions provides ample opportunities for extension both across the curriculum and in other areas.

6. Monitoring & Evaluation

- 6.1 Students will be monitored by the Assistant Principal via the use of relevant tracking information, and he/she will maintain communication with Key Stage Managers, Form Tutors, Curriculum Leaders and the Learning Support / Inclusion Team.
- 6.2 Curriculum/Subject Areas will be monitored via the submission of reviews exemplifying the provision of a Gifted and Talented 'distinct curriculum' in Curriculum/Subject Area schemes of work.
- 6.3 All members of staff will be involved through student self-assessment in class and parents' evening interviews within the Academy.

7. Parental Involvement

- 7.1 Discussion takes place during parents' evenings via the subject and form teacher about the support the child is receiving. Parents have an opportunity to raise any questions or issues they may have at this point.
- 7.2 Parents are given details of the opportunities available at the Academy, which will support their daughter in reaching their full potential.

8. Review

- 8.1 This statement will be reviewed annually.

Policy Last Revised: April 2015