

Pupil Premium 2016/17

The most important factor in predicting a child's future academic attainment is prior attainment. The next most important factor is poverty. Material deprivation can influence educational outcomes by reducing the educational resources that families can provide and by adversely affecting the home environment. Deprivation is commonly associated with other factors which can influence children's outcomes: ill health; family stress; low levels of parental education and parental involvement in their children's education; lack of opportunities; low levels of cultural and social capital; and low aspirations.

As a result, there is a wide gap between the attainment of pupils from deprived backgrounds and others at all educational stages. The additional funding provided through the Pupil Premium was introduced by the government in April 2011 in order to help schools close this gap. Entitlement to free school meals (FSM) is used as a proxy for deprivation. A fixed amount, which is expected to rise year-on-year while the coalition government is in office, is allocated to schools for each pupil registered for FSM at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

The Department for Education has stated that schools: 'are free to spend the Pupil Premium as they see fit'. However, as with all public money schools are required to spend the grant for the purpose that it was intended and will be held accountable through the following:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- the annual reports for parents that schools are required to publish online.

The Belvedere Academy is due to receive £149,745 in the academic year 2016/17.
Total number of students eligible for Pupil Premium: 154.

Allocation of Funding

- Additional Study Programme
- Courses and Training
- Educational Visits
- Music lessons and examinations
- School Counsellor
- Accelerated Reader Programme (Year 7)
- Induction Programme (Year 7 and 12)
- Wellbeing Initiatives
- Staff CPD
- Enrichment
- Support with academy coach

- IT equipment
- Study Skills Resources
- Support with uniform
- Schools Family Support Service
- Inclusion Team

Impact

We carefully track the students who are eligible for Pupil Premium and grade cards are produced at three points during the academic year. This allows the academy to evaluate the impact of expenditure in terms of:

- Attainment
- Progress
- Effort
- Attendance & Punctuality

Academic Year 2016

| | 5A*-C including English and Maths | Expected levels of progress in English | Expected levels of progress in Maths |
|----------------------|--|---|---|
| Cohort | 94% | 96.5% | 87.8% |
| Disadvantaged | 88% | 95.8% | 83.3% |