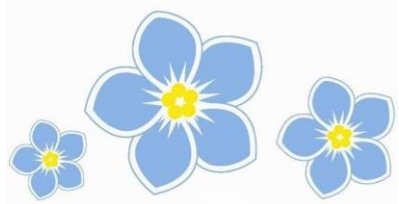
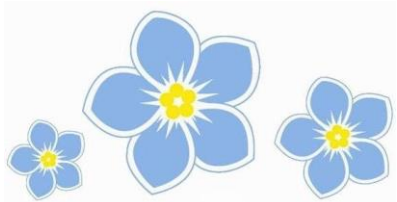
The Belvedere Academy
Sociology – KS4 Curriculum Overview

Year 10	Year 11
The Sociological Approach ● Introduction and overview of the course ● Key sociological concepts (including culture, norms, values, socialisation, social structures and social issues) ● Key founding thinkers (Durkheim, Marx, Weber) ● Different sociological perspectives (including functionalism, Marxism, interactionism, feminism) ● Consensus versus conflict approaches	**Education** ● Roles and functions of education (including functionalist and Marxist views) ● The relationship between education and capitalism (including different views of the correspondence principle on the relationship between education and capitalism as developed from a Marxist perspective by Bowles and Gintis) ● Patterns of educational achievement based on social class, gender and ethnicity ● Sociological perspectives on patterns of achievement (including functionalist, feminist, interactionist and Marxist views) ● Factors affecting educational achievement (external and internal factors, including the ideas of Halsey on social class, Ball on parental choice and competition between schools, Ball on teacher expectations and Willis on counter school cultures)
Families ● Functions of families (including functionalist, Marxist and feminist views) ● Family forms (how families differ in the UK and within a global context including the work of the Rapoports on family diversity)	**Crime and Deviance** ● The social construction of crime and deviance (including concepts of crime and deviance) ● Explanations of crime and deviance (including functionalist, Marxist, interactionist and feminist views)



• Conjugal roles and relationships (different views of conjugal role relationships including the feminist perspective of Oakley on the conventional family) • Changing relationships within families (how relationships within families have changed over time, including the ideas of Willmott and Young on the symmetrical family) • Criticisms of families (including the views of Zaretsky from a Marxist perspective and Delphy and Leonard from a feminist perspective) • Divorce (including the patterns and trends in divorce since 1945, explanations and consequences)	• Social control (including formal and informal methods of social control and the work of Heidensohn on female conformity and patriarchal control) • Criminal and deviant behaviour (including factors affecting criminal and deviant behaviour and ways in which criminal and deviant behaviour have generated public debate) • Data on crime (including the main sources of data, patterns, trends and the 'dark figure', and sociological perspectives on crime statistics)
Sociological Research Methods • Research design (including aims, hypotheses, pilot studies, sampling methods and data analysis) • Quantitative and qualitative methods (including the advantages and disadvantages of different methods) • Different types of data (including quantitative and qualitative data, official and non-official statistics) • Primary and secondary sources • Interpretation of data (including graphs, diagrams, charts and tables) • Practical issues (including time, cost and access) • Ethical issues (including consent, harm to participants and confidentiality)	**Social Stratification** • Theories of stratification (including functionalist, Marxist and feminist approaches) • Socio-economic class (including different views of socio-economic class put forward by Marx and Weber) • Life Chances (different views on factors affecting life chances, including social class, gender, ethnicity, age and disability) • Poverty (including different interpretations of poverty and explanations for the existence of poverty) • Power and authority (including different forms of power and authority and the key ideas of Weber) • Power relations (including different views on factors affecting power relationships and the work of Walby on patriarchy)
ASSESSMENTS **Formative assessment** • Knowledge check questions following each lesson	



- Formal assessment at the end of Year 10
- Mock examination at the end of the Autumn Term in Year 11

Summative assessment

Assessment is based on **two** written examinations:

- Paper 1 The Sociology of Families and Education (1 hour 45 minutes)
- Paper 2 The Sociology of Crime and Deviance and Social Stratification (1 hour 45 minutes)

https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192